

Activity Type

Reading, writing, listening, speaking and matching breakout room activity, pairwork

Language Focus

Past perfect

Aim

To write explanations for saying certain things using the past perfect tense and then to match a partner's explanations to questions.

Preparation

Send each student a copy of the interactive worksheet.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this interactive past perfect breakout room activity, students write explanations for saying certain things and then play a game where they match a partner's explanations to questions.

Procedure

Tell the students to write explanations in the past perfect tense for saying the things shown on their worksheet.

Example:

Why did you say 'I'm sorry' to your friend?
I had forgotten her birthday.

When all the explanations have been written down, divide the students into pairs and put them in breakout rooms.

Students then take it in turns to read one of their explanations at random to their partner.

Their partner has one chance to try to match the explanation to the right 'Why did you say...?' question.

If a student makes a correct match, he or she scores a point.

This continues back and forth until all the past perfect explanations have been read out.

The student with the most points at the end of the game wins.