

## Activity Type

Vocabulary and Speaking Game: binary choice, writing sentences, guided discussion, communicative practice (group work)

## Focus

Stating an opinion, asking for an opinion, agreeing and disagreeing

## Aim

To practice phrases for stating an opinion, asking for an opinion, agreeing and disagreeing.

## Preparation

Make one copy of the worksheet for each student.

## Level

Upper-intermediate (B2)

## Time

35 minutes

## Introduction

This agreeing and disagreeing game helps students practice various phrases for stating an opinion, asking for an opinion, agreeing and disagreeing.

## Procedure

Give each student a copy of the worksheet.

First, students choose the correct words to complete phrases for stating an opinion, asking for an opinion, agreeing and disagreeing.

Exercise A - Answer key

Stating an opinion	Asking for an opinion	Agreeing	Disagreeing
1. see	idea	absolutely	don't
2. opinion	Do	exactly	differ
3. concerned	feel	couldn't	totally
4. ask	thoughts	true	sure
5. believe	Would	point	true

Next, go through the idea of controversial statements with the class and elicit examples using the topics from the box.

Students then write four controversial statements using the topics or their own ideas.

Be careful students don't write statements that could cause offense.

After that, divide the students into groups of three.

Allocate one student to keep the time.

Students then take turns reading one of the statements to the group.

The group discusses the statement for two minutes using the phrases from Exercise A.

The aim is to try to use as many of the phrases as possible during each discussion.

Each time a student says one of the phrases, they score a point and put a tick in the table.

The student with the most points after all the statements have been discussed wins.

**A. Choose the correct words to complete the phrases.**

Stating an opinion	Agreeing
1. The way I <i>know</i> / <i>see</i> it... 2. In my <i>opinion</i> / <i>belief</i> ... 3. As far as I'm <i>afraid</i> / <i>concerned</i> ... 4. If you <i>ask</i> / <i>convinced</i> me... 5. I <i>believe</i> / <i>consider</i> that...	1. You're <i>absolutely</i> / <i>very</i> right. 2. That's <i>exactly</i> / <i>right</i> how I feel. 3. I <i>couldn't</i> / <i>might not</i> agree more. 4. That's so <i>sure</i> / <i>true</i> . 5. You have a <i>point</i> / <i>position</i> there.
Asking for an opinion	Disagreeing
1. What's your <i>idea</i> / <i>think</i> ? 2. <i>Can</i> / <i>Do</i> you agree? 3. How do you <i>feel</i> / <i>think</i> about that? 4. What are your <i>beliefs</i> / <i>thoughts</i> on this? 5. <i>Would</i> / <i>Should</i> you agree that...?	1. I <i>am not</i> / <i>don't</i> think so. 2. I beg to <i>differ</i> / <i>disagree</i> . 3. I <i>really</i> / <i>totally</i> disagree. 4. I'm not <i>agree</i> / <i>sure</i> about that. 5. That's not always <i>factual</i> / <i>true</i> .

**B. Write four controversial statements to discuss. Use the topics below or your own ideas.**

Money	Education	Crime	Health	Technology	Men and Women	Work
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Example: Money is more important than love.

1. ....
2. ....
3. ....
4. ....

**C. In groups of three, discuss each statement in turn using the phrases in Exercise A.**

Score yourself one point each time you use a phrase				Total
Statement 1				
Statement 2				
Statement 3				
Statement 4				
<b>Grand total</b>				