**Yes or No**

**Activity Type**
Speaking activity, group work

**Language Focus**
Yes/No questions and short answers

**Aim**
To ask yes/no questions that will elicit a specific short answer.

**Preparation**
Make one copy of the cards for each group of three and cut as indicated.

**Level**
Elementary

**Time**
25 minutes

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**Introduction**

This delightful speaking game helps students to master yes/no questions and short answers with the verb ‘to be’ and ‘do’. This game can be used to practice asking and answering yes/no questions in the present simple, present continuous and with ‘going to’.

**Procedure**

Review yes/no questions by writing a few short answers with the verb ‘to be’ and ‘do’ on the board and eliciting appropriate questions.

Demonstrate the game by taking a card (e.g. Yes, we are.) and asking the class a question that will give the answer on your card, e.g. 'Are we in English class right now?'

When the students give correct response, show them the card and then discard it.

Next, divide the class into groups of three and hand out one set of cards to each group.

Players shuffle the cards and deal them out evenly. If you have a group of four, remove one card from the game.

The first player picks one of their cards and thinks of a yes/no question that will yield the answer on the card.

If the student gives the same short answer that is on the card, the player wins and discards the card.

If not, the player keeps the card.

Players take turns proceeding in this way.

The first player to get rid of all their cards wins the game.
<table>
<thead>
<tr>
<th>Yes, I am.</th>
<th>Yes, he is.</th>
<th>Yes, she is.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, it is.</td>
<td>Yes, we are.</td>
<td>Yes, they are.</td>
</tr>
<tr>
<td>Yes, I do.</td>
<td>Yes, he does.</td>
<td>Yes, she does.</td>
</tr>
<tr>
<td>No, he isn’t.</td>
<td>No, she isn’t.</td>
<td>No, we aren’t.</td>
</tr>
<tr>
<td>No, they aren’t.</td>
<td>No, I don’t.</td>
<td>No, he doesn’t.</td>
</tr>
<tr>
<td>No, she doesn’t.</td>
<td>No, it doesn’t.</td>
<td>No, they don’t.</td>
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