

### Activity Type

Speaking activity, group work

### Language Focus

Yes/No questions and short answers

### Aim

To ask yes/no questions that will elicit a specific short answer.

### Preparation

Make one copy of the cards for each group of three and cut as indicated.

### Level

Elementary

### Time

25 minutes

### Introduction

This delightful speaking game helps students to master yes/no questions and short answers with the verb 'to be' and 'do'. This game can be used to practice asking and answering yes/no questions in the present simple, present continuous and with 'going to'.

### Procedure

Review yes/no questions by writing a few short answers with the verb 'to be' and 'do' on the board and eliciting appropriate questions.

Demonstrate the game by taking a card (e.g. Yes, we are.) and asking the class a question that will give the answer on your card, e.g. 'Are we in English class right now?'

When the students give correct response, show them the card and then discard it.

Next, divide the class into groups of three and hand out one set of cards to each group.

Players shuffle the cards and deal them out evenly. If you have a group of four, remove one card from the game.

The first player picks one of their cards and thinks of a yes/no question that will yield the answer on the card.

The player then directs the question to another student in the group.

If the student gives the same short answer that is on the card, the player wins and discards the card.

If not, the player keeps the card.

Players take turns proceeding in this way.

The first player to get rid of all their cards wins the game.



Yes, I am.

Yes, he is.

Yes, she is.

Yes, it is.

Yes, we are.

Yes, they are.

Yes, I do.

Yes, he does.

Yes, she does.

Yes, it does.

Yes, they do.

No, I'm not.

No, he isn't.

No, she isn't.

No, we aren't.

No, they aren't.

No, I don't.

No, he doesn't.

No, she doesn't.

No, it doesn't.

No, they don't.