

Activity Type

Grammar and Speaking Game: forming, asking and answering questions (group work)

Focus

Present simple yes/no questions and short answers

Aim

To practice present simple yes/no questions and short answers with the verb *to be* and *do*.

Preparation

Make one copy of the cards for each group of three and cut as indicated.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

This present simple yes/no questions game helps students practice yes/no questions and short answers with the verb *to be* and *do*.

Procedure

Divide the students into groups of three.

Give each group a set of cards.

If you have a group of four, remove three cards from the game.

Ask the students to shuffle the cards and deal them out equally

Players then take turns choosing one of their short answer cards without showing it to anyone, e.g. 'Yes, it is.'

Next, the player thinks of a present simple yes/no question that will elicit the answer on the card, e.g. 'Is it sunny today?'

For the pronouns *he*, *she* and *they*, students can refer to specific people, e.g. James, Emma, or by referring to another group.

The player then asks the question to another student in the group.

If the student gives the same short answer that is on the card, the player wins and discards the card.

If not, the player keeps the card.

The first player to get rid of all their cards wins the game.



Yes, I am.	Yes, he is.	Yes, she is.
Yes, it is.	Yes, we are.	Yes, they are.
Yes, you are.	Yes, I do.	Yes, he does.
Yes, she does.	Yes, it does.	Yes, we do.
Yes, they do.	Yes, you do.	No, I'm not.
No, he isn't.	No, she isn't.	No, it isn't.
No, we aren't.	No, they aren't.	No, you aren't.
No, I don't.	No, he doesn't.	No, she doesn't.
No, it doesn't.	No, we don't.	No, you don't.