Activity Type
Listening and speaking activity, group work

Language Focus
Modal verbs of possibility 'may' and 'might'
Demonstrative pronouns 'this' and 'these'

Aim
To describe objects by saying what you may or might do with them and to guess objects from other students' descriptions.

Preparation
Make one copy of the cards for each group of four and cut as indicated.

Level
Pre-intermediate

Time
25 minutes

Introduction
Here is a fun card game to help students practice the modal verbs of possibility 'may' and 'might' and the demonstrative pronouns 'this' and 'these'.

Procedure
Divide the students into groups of four.

Give each group a set of picture cards.

Ask the students to shuffle the cards and place them face down in a pile on the desk.

Tell the students that they are going to play a guessing game where they describe objects by saying what they may or might do with them.

Explain that on the cards are pictures of everyday objects that people often carry with them.

Write the following structure on the board:

I always carry this/these because I may/might...

Demonstrate the activity by thinking of an everyday object. Then make a sentence using the structure on the board, e.g. 'I always carry this because I might need to buy something'.

Students then try to guess the object (a wallet).

When students understand the idea, let them begin the game.

Students take it in turns to pick up a card and describe the object on the card using the structure on the board.

The first student to guess the object keeps the card.

If the group members are having problems guessing, the student gives more clues using the target structure.

The student with the most cards at the end of the game wins.
<table>
<thead>
<tr>
<th>Item</th>
<th>Item</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pen</td>
<td>Sunglasses</td>
<td>Swiss Army</td>
</tr>
<tr>
<td>Umbrella</td>
<td>Smartphone</td>
<td>Map</td>
</tr>
<tr>
<td>ID Card</td>
<td>Sunscreen</td>
<td>MP3 Player</td>
</tr>
<tr>
<td>Water Bottle</td>
<td>USB Drive</td>
<td>Drink</td>
</tr>
<tr>
<td>Band-Aid</td>
<td>Notebook</td>
<td>Sandwich</td>
</tr>
</tbody>
</table>

**MODAL VERBS OF POSSIBILITY AND CERTAINTY**

Don't leave home without it