

## Activity Type

Speaking activity, group work

## Language Focus

Comparatives and superlatives

## Aim

To use a specific adjective to make a comparative and superlative sentence about a chosen topic.

## Preparation

Make one copy of the cards for each group of three or four and cut as indicated. Keep the topic cards and adjective cards separate.

## Level

Low intermediate

## Time

30 minutes

## Introduction

This engaging card game helps to teach students how to make comparative and superlative sentences using a range of adjectives.

## Procedure

Put the students into groups of three or four.

Give each group the two sets of cards.

Students will also need a pen and paper for keeping score.

Tell the students to place the topic cards face up on the desk and to shuffle the adjective cards and put them face down in a pile.

Students take it in turns to choose a topic and then take an adjective card from the top of the pile.

The student then has to make a comparative and superlative sentence using the adjective on the card. The two sentences must be related to the topic.

If a student manages to do this, they receive two points.

If a student cannot make two sentences, or one or both sentences are grammatically incorrect, the adjective card goes to the next player and they try to make two sentences about the topic for four points and so on.

The game continues until all the adjective cards have been used.

The student with the highest score at the end of the game is the winner.

**Topic cards**

sports

countries

transport

music

films

jobs

food and drink

people

places

animals

technology

holidays

**Adjective cards**

slow

enjoyable

interesting

good

spicy

hard

popular

quick

skillful

tasty

bad

expensive

**Adjective cards (continued)**

dramatic

polluted

safe

healthy

relaxing

hot

crowded

difficult

smart

polite

well-paid

noisy

cool

varied

refreshing

funny

stressful

easy

cheap

big

strange

boring

exciting

fast