Introduction

In this insightful worksheet activity, students ask and answer yes/no questions containing words that use prefixes.

Procedure

Give each student a copy of the worksheet.

Tell the students to complete the items with the 12 prefixes at the bottom of the worksheet.

When the students have finished, go through the answers with the class.

Answer key

misbehave   postgraduate   impatient
overheard   dislikes   unable
extracurricular reviews   proactive
nonfiction   antibiotics   prefixes

Next, go through the items on the worksheet and elicit the yes/no questions the students need to ask in order to do the activity, e.g. 'Did you use to misbehave when you were younger?'

Demonstrate the activity by writing the first item on the board and adding a 'Name' and 'More information' column beside it.

Ask a student in the class 'Did you use to misbehave when you were younger?' If the student answers 'No, I didn't', repeat the question with other students until one of them says 'yes'.

Write this student's name in the 'Name' column on the board and ask a 'Wh' follow-up question to gain more information, e.g. 'What kinds of things did you do to misbehave?' Put the student's answer in the 'More information' column.

Once the students understand the idea, they go around the class, asking each other the questions. When a student finds someone who answers 'yes' to a question, the student writes down their name and asks a 'Wh' follow-up question to gain more information, noting down the answer in the last column.

Tell the students that they can only have the same name once (or twice). This is to encourage them to speak to as many different partners as possible.

When everyone has finished, ask students to give feedback to the rest of the class on what they found out. If there are any interesting findings, encourage the students to discuss them in more detail.

Activity Type

Reading, writing, listening and speaking activity

Language Focus

Prefixes
Yes/no questions and short answers
'Wh' follow-up questions

Aim

To ask and answer yes/no questions containing words that use prefixes.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate

Time

30 minutes
<table>
<thead>
<tr>
<th>Find someone who…</th>
<th>Name</th>
<th>More information</th>
</tr>
</thead>
<tbody>
<tr>
<td>used to _____behave when they were younger.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>_____heard an interesting conversation recently.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>participates in an _____curricular activity.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>likes to read _____fiction books.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>would like to study for a _____graduate degree.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>_____likes drinking coffee.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>_____views what they learn in class.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>has taken _____biotics recently.</td>
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<td></td>
</tr>
<tr>
<td>often gets _____patient when they have to wait.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>was _____able to come to class last month.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>thinks it's important to be _____active in life.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>can name 20 _____fixes without looking at the worksheet.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

un-  post-  re-  pre-  anti-  im-  mis-  pro-  over-  extra-  dis-  non-