Activity Type
Reading, writing, listening and speaking activity, group work

Language Focus
Adjectives

Aim
To complete a song gap-fill with adjectives and then discuss the meaning of the adjectives and song.

Preparation
Make one copy of the worksheet for each student. You will also need a copy of the song "Hand in my Pocket" by Alanis Morissette.

Warning: This song contains one swear word (chickenshit). The word has been changed to chicken on the worksheet and in the YouTube music video the word is clipped.

Level
Pre-intermediate

Time
30 minutes

Introduction
In this fun worksheet activity, students complete a song gap-fill with adjectives and then discuss the meaning of the adjectives and song.

Procedure
Divide the class into five teams and assign each team a letter, e.g. Team A, Team B, etc.

Give each student a copy of the worksheet.

On the board, write the title of the song and the numbers for the missing words.

Working alone, students listen to the song two times and complete the gaps with adjectives.

https://www.youtube.com/watch?v=LQ8D5Ihe4hg

Before you play the song a third time, have the students compare and discuss the answers in their teams. Then, play the song again and have the students confirm their answers with their teammates.

After that, teams take it in turns to choose a number and write the missing adjective on the board.

Award one point for the correct adjective and one point for spelling.

If a team spells an adjective incorrectly, another team can steal a point by being the first to correct the spelling.

Continue like this until all the missing words have been written on the board. If the teams are really struggling, play the song another time.

After all the words have been written on the board and the winning team has been announced, discuss the meaning of the adjectives and song. Get feedback on what the students think the song is about and round off the activity.

Answer key
1. broke 9. sane 17. tired 25. friendly
2. happy 10. overwhelmed 18. restless
3. poor 11. lost 19. wrong 26. sad
4. kind 12. hopeful 20. free
5. short 13. drunk 21. focused
6. healthy 14. sober 22. green
7. high 15. sober 23. wise
8. grounded 16. underpaid 24. hard

27. brave 28. sick 29. pretty 30. fine
Listen to the song "Hand in my Pocket" and complete the gaps with adjectives.

I'm (1) _______ but I'm (2) ________, I'm (3) ________ but I'm (4) ________
I'm (5) ________ but I'm (6) ________, yeah
I'm (7) ________ but I'm (8) ________, I'm (9) ________ but I'm (10) ________
I'm (11) ________ but I'm (12) ________, baby
What it all comes down to
Is that everything's gonna be fine, fine, fine
'Cause I've got one hand in my pocket
And the other one is giving a high five

I feel (13) ________ but I'm (14) ________, I'm (15) ________ and I'm (16) ________
I'm (17) ________ but I'm working, yeah
I care but I'm (18) ________, I'm here but I'm really gone
I'm (19) ________ and I'm sorry baby

What it all comes down to
Is that everything is going to be quite alright
'Cause I've got one hand in my pocket
And the other one is flicking a cigarette

What it all comes down to
Is that I haven't got it all figured out just yet
'Cause I've got one hand in my pocket
And the other one is giving a peace sign

I'm (20) ________ but I'm (21) ________, I'm (22) ________ but I'm (23) ________
I'm (24) ________ but I'm (25) ________, baby
I'm (26) ________ but I'm laughing, I'm (27) ________ but I'm chicken
I'm (28) ________ sick but I'm (29) ________, baby

And what it all boils down to
Is that no one's really got it figured out just yet
I've got one hand in my pocket
And the other one is playing the piano

And what it all comes down to, my friends, yeah
Is that everything is just (30) ________ fine fine fine
I've got one hand in my pocket
And the other one is hailing a taxi cab