

## Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

## Language Focus

Present perfect for experience

Past simple

## Aim

To write true and false present perfect sentences about things you have and haven't done and to use the past simple to determine whether a partner's sentences are true or false.

## Preparation

Send each student a copy of the interactive worksheet.

## Level

Pre-intermediate (A2)

## Time

40 minutes

## Introduction

In this interactive present perfect breakout room activity, students write true and false sentences about what they 'have' and 'haven't done' in their lives. The students then play a guessing game where a partner tries to work out which sentences are true and false by asking past simple follow-up questions.

## Procedure

Send each student a copy of the worksheet. Elicit why the present perfect is used in the sentences (because the sentences relate to experiences).

Ask the students to complete the present perfect sentences on their worksheet using the verbs in brackets. Tell them to make half the sentences true and half of them false.

When they have finished, divide the students into pairs and put them in breakout rooms.

Explain that the students are going to find out which of their partner's statements are true and which are false.

One student goes first and reads the first sentence to their partner.

Their partner asks past simple follow-up questions to find out if the sentence is true or false.

After a few questions have been answered, their partner makes a guess and the answer is revealed.

Students score one point for each correct guess.

When all the sentences have been read, the students swap roles.

The student with the most points at the end of the game is the winner.

Afterwards, have a class feedback session to find out which student has the highest score. Ask a few pairs if they discovered anything surprising about their partner.