

## Activity Type

Vocabulary Activity: crossword, writing clues, describing, guessing (pair work)

## Focus

Easter vocabulary

## Aim

To complete a crossword by describing and guessing words related to Easter.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this Easter vocabulary activity, students complete a crossword by describing and guessing words related to Easter.

## Procedure

Divide the students into two groups (A and B).

Give each student a corresponding worksheet.

Explain that the students in both groups have the same crossword, but Group A has the words across and Group B has the words down.

The students' task is to write clues for the Easter words written on their crossword.

Working with the other people in their group, the students invent and write down clues for the Easter words shown on the crossword.

All the students should write the clues on their own worksheet.

When the students have finished writing, check their clues.

Next, students pair up with someone from the other group (Student A and B).

Have the pairs of students sit face to face and tell them not to show their crossword to their partner.

Students then take it in turns to ask their partner for a clue to one of their missing Easter words, e.g. 'What's 2 down?'

Their partner reads out the clue for that word and the other student tries to guess the word.

If the student guesses the word successfully, they write it on their crossword. If not, their partner continues to give more clues until the student is able to guess the word.

When the students have finished, they check their spelling by comparing crosswords.

**Student A**

1 B U N N Y

3 C H R I S T

4 S T

5

6 H A T C H

7

8 R A B B I T

9 B B I T

10 C H O C O L A T E

11

12 S H E L L

13 T R E A T S

14 H U N T

15 A P R I L

**A. Create and write down clues for the Easter words across.**

- 1. ....
- 3. ....
- 6. ....
- 8. ....
- 10. ....
- 12. ....
- 13. ....
- 14. ....
- 15. ....

**B. Now, ask your partner for clues to the missing words and complete the crossword, e.g. 'What's two down?'**

**Student B**

**A. Create and write down clues for the Easter words down.**

- 2. ....
- 4. ....
- 5. ....
- 7. ....
- 8. ....
- 9. ....
- 11. ....
- 12. ....
- 14. ....

**B. Now, ask your partner for clues to the missing words and complete the crossword, e.g. 'What's one across?'**