**Activity Type**

Reading, writing, listening and speaking activity, pairwork

**Language Focus**

There is/are...
There isn't/aren't...
Is/Are there...?

**Aim**

To describe famous cities using 'There is/are...' and 'There isn't/aren't...'

**Preparation**

Make one copy of the worksheet for each pair of students and cut as indicated.

**Level**

Pre-intermediate

**Time**

30 minutes

**Introduction**

In this compelling worksheet activity, students play a guessing game where they describe famous cities to each other using 'There is/are...' and 'There isn't/aren't...'

**Procedure**

Write a famous city that the students know well on the board. Ask the students to describe the city with 'There is/are...' and 'There isn't/aren't...' Write their descriptions on the board and review the language.

Next, think of a city and write it on a piece of paper. Ask the students to guess the name of the city by asking questions with 'Is/Are there...?' Keep answering their questions until they guess the name of the city.

After that, divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet.

Tell the students not to show their worksheets to each other.

Student A begins by using the prompts on the worksheet to describe city number one with 'There is/are...' and 'There isn't/aren't...'. The student can also use their own ideas to help their partner guess the city.

Student B listens and tries to guess the name of the city. The student can also ask questions using 'Is/Are there...?' to help guess the answer.

Encourage the students to use quantifiers in their sentences and questions, e.g. a lot of, many, a few, etc.

When Student B has guessed all four cities, the students swap roles.

When everyone has finished, have a class feedback session. Find out which cities were easy and difficult to guess and whether the students learnt anything new about the cities.

Finally, have the pairs write their own description of a famous city. Pairs then take it in turns to read their descriptions and the class tries to guess the name of each city.
Student A

A. Describe the four cities to your partner using 'There is/are...' and 'There isn't/aren't...'. Answer any questions your partner has to help them guess the names of the cities.

1. Bangkok
   - temples
   - tuk-tuks
   - a Grand Palace
   - no mountains

2. Venice
   - old buildings
   - gondolas
   - canals
   - not many roads

3. Amsterdam
   - windmills
   - tulips
   - canals
   - no big mountains

4. New York
   - skyscrapers
   - no beach
   - a famous statue
   - yellow taxis

B. Listen to your partner's descriptions and guess the names of the cities. If need be, ask questions with 'Is/Are there...?' to help you guess.

Student B

A. Listen to your partner's descriptions and guess the names of the cities. If need be, ask questions with 'Is/Are there...?' to help you guess.

1. Singapore
   - tall buildings
   - no litter
   - a port
   - a garden by the bay

2. Dubai
   - modern buildings
   - sand
   - artificial islands
   - not many trees

3. London
   - red buses
   - no beach
   - a big clock
   - underground trains

4. Sydney
   - beaches
   - a harbor
   - an opera house
   - no mountains

B. Describe the four cities to your partner using 'There is/are...' and 'There isn't/aren't...'. Answer any questions your partner has to help them guess the names of the cities.