

Activity Type

Grammar, Speaking and Writing Game: forming sentences and questions, guessing, writing sentences, controlled practice (pair work)

Focus

There is/are...

There isn't/aren't...

Is/Are there...?

Aim

To describe common places using *There is/are...* and *There isn't/aren't...* for a partner to guess.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this *There is/are* guessing game, students describe common places using *There is/are...* and *There isn't/aren't...* for a partner to guess.

Procedure

Write 'Airport' on the board. Ask the students to describe the place with *There is/are...* and *There isn't/aren't...* Write their descriptions on the board and review the language.

Next, write 'Hospital' on a piece of paper. Ask the students to guess the place by asking questions with *Is/Are there...?* Keep answering their questions until they guess the place.

After that, divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheets to each other.

Student A begins by using the prompts on the worksheet to describe place number one with *There is/are...* and *There isn't/aren't...* The student can also use their own ideas to help their partner guess the place.

Student B listens and tries to guess the name of the place.

Student B scores two points for correctly guessing without asking questions. If need be, they ask questions with *Is/Are there...?* to help them guess for one point.

Encourage the students to use quantifiers in their sentences and questions, e.g. *a lot of, many, a few, etc.*

When Student B has guessed all four places, students swap roles.

The student with the most points at the end of the game wins.

Finally, pairs write their own description of a common place.

Pairs then take it in turns to read their descriptions to the class who tries to guess the name of the place.

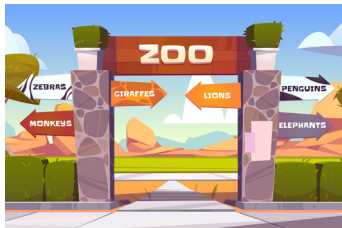
Student A

A. Describe the four places to your partner using *There is/are...* and *There isn't/aren't...*

Answer any questions your partner has to help them guess the names of the places

1. Zoo

animals



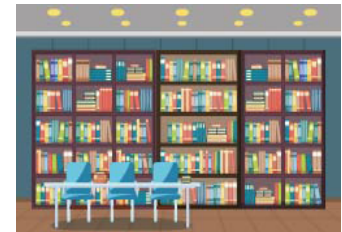
visitors

a vet

no cars

2. Library

tables



books

shelves

no people talking

3. Market

buyers



sellers

no pets

fruit and vegetables

4. Train Station

passengers



no airplanes

a ticket office

platforms

B. Now, listen to your partner's descriptions and guess the names of the places.

You score two points for correctly guessing without asking questions. If need be, ask questions with *Is/Are there...?* to help you guess for one point.

Student B

A. Listen to your partner's descriptions and guess the names of the places.

You score two points for correctly guessing without asking questions. If need be, ask questions with *Is/Are there...?* to help you guess for one point.

B. Now, describe the four places to your partner using *There is/are...* and *There isn't/aren't...*

Answer any questions your partner has to help them guess the names of the places

1. Park

grass



trees

people exercising

no unhappy children

2. School

library

teachers

classrooms

no parents



3. Bank

customers

no dogs

guards

cash machines



4. Hotel

rooms

a swimming pool

a restaurant

no classrooms

