

### Activity Type

Reading, writing, listening and speaking activity, group work

### Language Focus

Defining relative clauses

### Aim

To describe people, things, places and times with defining relative clauses.

### Preparation

Make one copy of the cards for each group of four and cut as indicated.

### Level

Low intermediate

### Time

35 minutes

### Introduction

In this productive relative clauses activity, students practice describing people, things, places and times using defining relative clauses.

### Procedure

Give each student a card. Explain that the students are going to write two words relating to each relative pronoun on their card.

Example: who

1. a police officer
2. Brad Pitt

Students then write their words in the 'My wordlist' column, without showing their answers to anyone.

Tell the students that they are now going to write descriptions of the words on their card using defining relative clauses.

Write the following language on the board to help them:

It's a person who...	It's a thing which...
It's a time when...	It's a place where...

On a separate piece of paper, students then write a description for each word in their wordlist using relative clauses.

Afterwards, divide the class into groups of four. Groups of three are also possible.

The students then take it in turns to read out a description for a word on their card to the other group members.

Point out that students may need to give more definitions if their group members are having a hard time guessing the word.

The first student to guess the word wins.

The student describing the word then writes the name of the person who guessed correctly in the 'Name' column next to the word.

This continues until all the words have been guessed.

Afterwards, the students add up how many times each person's name appears on their card. The student who guessed the most words wins the game.

My wordlist	Name
who	
1. ....	
2. ....	
which	
1. ....	
2. ....	
when	
1. ....	
2. ....	
where	
1. ....	
2. ....	

My wordlist	Name
who	
1. ....	
2. ....	
which	
1. ....	
2. ....	
when	
1. ....	
2. ....	
where	
1. ....	
2. ....	



My wordlist	Name
who	
1. ....	
2. ....	
which	
1. ....	
2. ....	
when	
1. ....	
2. ....	
where	
1. ....	
2. ....	

My wordlist	Name
who	
1. ....	
2. ....	
which	
1. ....	
2. ....	
when	
1. ....	
2. ....	
where	
1. ....	
2. ....	

