

Activity Type

Grammar Game: forming sentences from prompts, guessing (pair work)

Focus

Comparatives

Comparative sentences with *as ... as* and *than*

Aim

To give comparative clues describing someone or something and to guess who or what is being described from a partner's clues.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

Here is an engaging comparatives game for students to play in class. In the game, students give comparative clues to a partner who tries to guess who or what is being described.

Procedure

Tell the students that you are going to give them three comparative clues and that they must try to guess who or what you are describing.

Example: computer

- | | |
|---------------------|--------------------------------|
| 1. useful / a radio | It's more useful than a radio. |
| 2. expensive / TV | It's as expensive as a TV. |
| 3. small / fridge | It's smaller than a fridge. |

After you have given the three clues, ask the students to guess who or what is being described.

Next, divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Explain that the aim of the game is to help their partner guess the words in bold on their worksheet by giving three clues to them using comparative forms.

Tell the students that when they are giving clues they must substitute pronouns for the words in bold they are describing.

Before they begin, students complete the three empty boxes at the bottom of the worksheet with their own words and comparative clues.

When the students are ready, let them begin the game.

Students take it in turns to give three clues to their partner.

Students score one point for each correct guess.

The student in each pair with the most points at the end of the game is the winner.

When everyone has finished, ask some students to read the clues they created themselves to the class. The class then tries to guess who or what is being described.

Student A

Give your partner three clues to help them guess the name, word or phrase in **bold** at the top of each box. Substitute the words in bold for a pronoun and use comparative forms for the clues, e.g. 'He is younger than Tom Hanks'. Your partner tries to guess who or what is being described.

<p style="text-align: center;">HARRY POTTER</p> <p>1. young / James Bond</p> <p>2. small / the Hulk</p> <p>3. handsome / Ron Weasley</p>	<p style="text-align: center;">A PAIR OF JEANS</p> <p>1. cool / a pair of shorts</p> <p>2. casual / a pair of trousers</p> <p>3. expensive / a t-shirt</p>	<p style="text-align: center;">A TIGER</p> <p>1. slow / cheetah</p> <p>2. friendly / a monkey</p> <p>3. strong / a panda</p>
<p style="text-align: center;">IRONING</p> <p>1. boring / washing up</p> <p>2. tiring / cleaning the floor</p> <p>3. enjoyable / shopping</p>	<p style="text-align: center;">A BED</p> <p>1. big / an armchair</p> <p>2. comfortable / a sofa</p> <p>3. useful / a coffee table</p>	<p style="text-align: center;">BIG BEN</p> <p>1. modern / the Colosseum</p> <p>2. famous / the Empire State Building</p> <p>3. small / the Eiffel Tower</p>
<p style="text-align: center;">PARIS</p> <p>1. small / Tokyo</p> <p>2. old / Washington D.C.</p> <p>3. romantic / Madrid</p>	<p style="text-align: center;">AN ORANGE</p> <p>1. juicy / a peach</p> <p>2. sweet / a grapefruit</p> <p>3. big / a strawberry</p>	<p style="text-align: center;">SKATEBOARDING</p> <p>1. exciting / running</p> <p>2. energetic / cycling</p> <p>3. dangerous / skiing</p>
<p>.....</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>.....</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>.....</p> <p>1.</p> <p>2.</p> <p>3.</p>

Student B

Give your partner three clues to help them guess the name, word or phrase in **bold** at the top of each box. Substitute the words in bold for a pronoun and use comparative forms for the clues, e.g. 'It is smaller than a strawberry'. Your partner tries to guess who or what is being described.

<p style="text-align: center;">An Apple</p> <p>1. large / a strawberry</p> <p>2. hard / a banana</p> <p>3. sweet / a lemon</p>	<p style="text-align: center;">A HORSE</p> <p>1. fast / pig</p> <p>2. big / a dog</p> <p>3. intelligent / a sheep</p>	<p style="text-align: center;">CANADA</p> <p>1. cold / Australia</p> <p>2. large / America</p> <p>3. modern / England</p>
<p style="text-align: center;">WONDER WOMAN</p> <p>1. pretty / Superman</p> <p>2. strong / Hermione Granger</p> <p>3. young / Princess Leia</p>	<p style="text-align: center;">A SHIP</p> <p>1. slow / an airplane</p> <p>2. long / a bus</p> <p>3. expensive / a car</p>	<p style="text-align: center;">GOLD</p> <p>1. light / iron</p> <p>2. beautiful / steel</p> <p>3. expensive / silver</p>
<p style="text-align: center;">A MICROWAVE OVEN</p> <p>1. useful / a spoon</p> <p>2. expensive / a fridge</p> <p>3. large / a toaster</p>	<p style="text-align: center;">A TOWN</p> <p>1. big / a village</p> <p>2. small / a metropolis</p> <p>3. quiet / a city</p>	<p style="text-align: center;">SNOWBOARDING</p> <p>1. dangerous / skating</p> <p>2. expensive to do / skiing</p> <p>3. energetic / ice hockey</p>
<p>.....</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>.....</p> <p>1.</p> <p>2.</p> <p>3.</p>	<p>.....</p> <p>1.</p> <p>2.</p> <p>3.</p>