Introduction

In this useful worksheet activity, students correct sentences by changing subject pronouns to possessive adjectives and object pronouns to possessive pronouns.

Procedure

Divide the students into pairs (A and B). Give each student a corresponding worksheet.

Explain that the words in bold in the sentences are wrong. The subject pronouns should be possessive adjectives and the object pronouns should be possessive pronouns.

Draw the students' attention to the first sentence which is shown as an example.

Students then take it in turns to read a sentence to their partner.

Their partner listens to the sentence and repeats it back to their classmate, correcting the sentence by changing the subject pronoun to a possessive adjective or the object pronoun to a possessive pronoun.

The student then writes their partner’s answer in the space provided.

Students should not help each other. Only write down their partner’s answers. To make it more difficult, no answers are shown on the worksheet.

When the students have finished, they call you to check their answers. The first pair of students to complete all the answers correctly wins.

The remaining pairs continue until they have completed their worksheets correctly. If students have incorrect answers, they can then help each other to correct the mistakes.

Answer Key

<table>
<thead>
<tr>
<th>Student A</th>
<th>Student B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Its</td>
<td>their</td>
</tr>
<tr>
<td>hers</td>
<td>7. your</td>
</tr>
<tr>
<td>her</td>
<td>8. My</td>
</tr>
<tr>
<td>theirs</td>
<td>9. our</td>
</tr>
<tr>
<td>yours</td>
<td>10. mine</td>
</tr>
<tr>
<td>their</td>
<td>11. his</td>
</tr>
<tr>
<td>mine</td>
<td>12. yours</td>
</tr>
</tbody>
</table>

| 1. Yours       | 7. Our    |
| 2. My          | 8. theirs |
| 3. ours        | 9. his    |
| 4. Her         | 10. mine  |
| 5. its         | 11. his   |
| 6. his         | 12. yours |
ESL / EFL RESOURCES

POSSESSIVE ADJECTIVES, PRONOUNS AND NOUNS

Correct it

Student A

Take it in turns to read each sentence to your partner. Your partner must listen and repeat the sentence back to you, correcting the word in bold to either a possessive adjective or possessive pronoun. Write your partner’s answer in the space provided.

Example: My brother is always on the phone with he girlfriend.

1. Kim has a cat. It fur is white. _______________
2. Whose keys are these? Are they her? _______________
3. I think she forgot she bag. _______________
4. Are they friends of you? _______________
5. The boys missed they bus. _______________
6. Yesterday, I went to the park with some friends of me. _______________
7. We dog is like a member of the family. _______________
8. I name is Joshua. I am a high school student. _______________
9. I found my shoes, but they still need to find them. _______________
10. I didn’t have an umbrella so Mark lent me him. _______________
11. This isn’t their car. It’s us. _______________
12. The teacher wants to see you homework. _______________

Student B

Take it in turns to read each sentence to your partner. Your partner must listen and repeat the sentence back to you, correcting the word in bold to either a possessive adjective or possessive pronoun. Write your partner’s answer in the space provided.

Example: Last night, she went out with some friends of her.

1. At the end of term, the students thanked they English teacher. _______________
2. I pen is on the desk. _______________
3. The house at the end of the street is us. _______________
4. This is my sister. She name is Amelia. _______________
5. The dog buried it bone. _______________
6. Give the money to Paul. It’s him. _______________
7. Can you tell me you phone number? _______________
8. That car belongs to Peter and Abbey. It’s them. _______________
9. We really enjoyed we trip to the beach. _______________
10. That piece of cake is me. _______________
11. Tom will fix he bike tomorrow. _______________
12. This isn’t my book. It’s you. _______________