

Activity Type

Drawing and speaking activity, pair work

Focus

Making requests with 'Can you...?' and 'Could you...?'

Aim

To draw pictures of requests and to try to guess requests from pictures a partner has drawn.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Elementary (A1-A2)

Time

30 minutes

Introduction

In this creative making requests game, students draw pictures of requests and try to guess requests from pictures a partner has drawn.

Procedure

Write the following request on a piece of paper: Can you help me carry these books?

Tell the students that you are going to draw a picture of a request using 'Can you...?' and that they have three chances to guess the request.

Draw a picture of the request on the board (e.g. someone carrying many books) and see if the students can guess the request. Afterwards, show the students the request on the paper.

Tell the students that they are going to draw similar requests for a partner to guess.

Divide the class into two groups (A and B). Separate the two groups and give each student a corresponding worksheet.

Ask the students to draw the requests on the worksheet in the corresponding numbered squares.

While the students are drawing, go around and help them with ideas on what to draw.

When everyone has finished drawing their pictures, hand out some scissors and have the students cut the worksheet as indicated.

Students then pair up with someone from the other group.

The students give their partner the drawings they have made.

Tell the students that requests 1 to 4 begin with 'Could you...?' and requests 5 to 9 begin with 'Can you...?'

The students then take it in turns to guess the requests from their partner's pictures.

Students get three chances to guess the request in each picture. If a student guesses correctly on the first try, they score three points. On the second try, they get two points. On the third try, they score one point.

The student with the most points at the end of the game is the winner.

Student A

A. Draw the requests below in the corresponding numbered squares.

1	2	3
4	5	6
7	8	9

**Requests:**

1. Could you open the door?
2. Could you clean the kitchen?
3. Could you lend me a pen?
4. Could you tell me the time?
5. Can you help me with my bags?
6. Can you turn on the light?
7. Can you stop talking?
8. Can you turn the music down?
9. Can you take off your shoes?

B. Cut the worksheet as indicated and give the drawings to Student B. Student B has three chances to guess the request in each picture.

If Student B guesses correctly on the first try, award them three points. On the second try, award two points. On the third try, award one point.

Student B

A. Draw the requests below in the corresponding numbered squares.

1	2	3
4	5	6
7	8	9



Requests:

1. Could you open the window?
2. Could you say that again?
3. Could you make me a sandwich?
4. Could you turn on the air conditioner?
5. Can you take me to the airport?
6. Can you call me back in five minutes?
7. Can you lend me some money?
8. Can you meet me tomorrow?
9. Can you wash the dishes?

B. Cut the worksheet as indicated and give the drawings to Student A. Student A has three chances to guess the request in each picture.

If Student A guesses correctly on the first try, award them three points. On the second try, award two points. On the third try, award one point.