

Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

Language Focus

Second conditional

Aim

To write second conditional sentences about a classmate.

Preparation

Send each student a corresponding A or B interactive worksheet.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this interactive second conditional breakout room activity, students complete conditional sentences by guessing information about a classmate.

Procedure

Divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding A or B worksheet.

Tell the students to complete the sentences by guessing what their partner would do in each situation.

When they have finished, students take it in turns to read their completed sentences to their partner, who tells them if the sentences are right or wrong.

If a sentence is wrong, their partner explains why.

Finally, get feedback from the class and find out who made the most correct guesses.