

Activity Type

Grammar Exercises:
gap-fill, writing sentences
from prompts

Grammar Games:
memory, guessing (pair
work)

Focus

Phrasal verbs with *take*,
go, *come* and *get*

Aim

To learn and practice
phrasal verbs with *take*,
go, *come* and *get*.

Preparation

Make one copy of the
two-page worksheet for
each student.

Level

Intermediate (B1)

Time

45 minutes

Introduction

This phrasal verbs worksheet helps students to learn and practice phrasal verbs with *take*, *go*, *come* and *get*. The worksheet also helps students to understand what phrasal verbs are and how to use them.

Procedure

Give each student a copy of the two-page worksheet.

Read the introduction on phrasal verbs with the class.

Students begin by learning 16 phrasal verbs with *take*, *go*, *come* and *get*. The students complete each set of sentences with the verb in the box and a preposition to make a phrasal verb. Students write the phrasal verbs in the spaces provided in their correct form.

There are words in brackets at the end of the sentence that describe the meaning of the phrasal verb to help them.

Exercise A - Answer key

- | | | |
|---------------|-----------------|-----------------|
| 1. take off | 7. go on | 13. get through |
| 2. take up | 8. go through | 14. get over |
| 3. taking on | 9. come up | 15. get in |
| 4. taken over | 10. come over | 16. get by |
| 5. went off | 11. come out | |
| 6. gone down | 12. came across | |

Next, divide the students into pairs. Working with their partner, students take it in turns to test each other on the phrasal verbs by reading a sentence using the words in brackets instead of the phrasal verb. Their partner then tries to remember the correct phrasal verb.

Next, students choose four of the phrasal verbs and use them in their own example sentences. The students then read each sentence to their partner, leaving the phrasal verb out for them to guess.

After that, students think of other prepositions they can place after *take*, *go*, *come* and *get* to make phrasal verbs. Students write down the meaning of each phrasal verb and use it in a sentence.

Finally, have the students compare their phrasal verbs and write down any they are unfamiliar with.

A phrasal verb is a verb plus a preposition or adverb, which creates a meaning different from the original verb. Depending on the context, phrasal verbs can have more than one meaning.

Examples: I usually get up at 6 a.m., but my alarm didn't go off.

In this sentence, the phrasal verb 'get up' means to awaken from sleep.

We are going to have to change rooms, everyone get up.

In this sentence, the phrasal verb 'get up' means to stand.

Some phrasal verbs are separable, which means an object can be placed between the verb and the preposition.

Examples: He took his friend out for lunch.

The phone I bought yesterday isn't working. I'm going to take it back to the shop.

A. Complete each sentence with the verb in the box and a preposition to make a phrasal verb. Write the phrasal verb in the space in its correct form. There are words in brackets at the end of the sentence that describe the meaning of the phrasal verb.

take	on	off	over	up
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- The plane couldn't because of a storm. (leave the ground and fly)
- He's going to photography in his free time. (start to learn)
- The company is expanding and new staff. (recruiting)
- The company was by a big multinational. (taken control of)



go	off	on	through	down
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- A lot of people were injured when the bomb (exploded)
- I can't do my work because the Internet has (stopped working temporarily)
- Please I'm very interested to hear what you have to say. (continue)
- Let's the report again to make sure we've included everything. (look carefully at)

come	over	up	across	out
------	------	----	--------	-----

- I'm sorry. I have to cancel our meeting. Something urgent has (happened)
- It would be great if you could this weekend. (visit me)
- The rain stopped and the sun (appeared)
- I an old school friend in the street yesterday. (met)

get	over	in	by	through
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13. I phoned many times but the line was busy, so I couldn't (make contact)
14. It's taken her a long time to her illness. (recover from)
15. What time does your plane? (arrive)
16. How are we going to without you? (manage)

B. Work in pairs. Take it in turns to test each other on the phrasal verbs in Exercise A by reading a sentence using the words in brackets instead of the phrasal verb. See if your partner can remember the correct phrasal verb.

C. Choose 4 phrasal verbs in Exercise A and use them in your own example sentences.

1.
2.
3.
4.

D. Now, read your sentences to your partner but leave out the phrasal verb. Can your partner guess the missing phrasal verbs?

E. Think of other phrasal verbs with *take*, *go*, *come* and *get*. Then, write down the meaning of each phrasal verb and use it in a sentence.

1. Verb:*take*..... Preposition: Phrasal verb:
- Meaning of the phrasal verb:
- Sentence:
2. Verb:*go*..... Preposition: Phrasal verb:
- Meaning of the phrasal verb:
- Sentence:
3. Verb:*come*..... Preposition: Phrasal verb:
- Meaning of the phrasal verb:
- Sentence:
4. Verb:*get*..... Preposition: Phrasal verb:
- Meaning of the phrasal verb:
- Sentence: