**Activity Type**

Grammar Exercises: gap-fill, writing sentences from prompts

Grammar Games: memory, guessing (pair work)

**Focus**

Phrasal verbs with *take, go, come* and *get*

**Aim**

To learn and practice phrasal verbs with *take, go, come* and *get*.

**Preparation**

Make one copy of the two-page worksheet for each student.

**Level**

Intermediate (B1)

**Time**

45 minutes

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**Introduction**

This phrasal verbs worksheet helps students to learn and practice phrasal verbs with *take, go, come* and *get*. The worksheet also helps students to understand what phrasal verbs are and how to use them.

**Procedure**

Give each student a copy of the two-page worksheet.

Read the introduction on phrasal verbs with the class.

First, students complete sentences by forming phrasal verbs with *take, go, come* and *get*.

There are words in brackets at the end of the sentence that describe the meaning of the phrasal verb to help them.

**Exercise A - Answer key**

1. take off  
2. take up  
3. taking on  
4. taken over  
5. went off  
6. gone down  
7. go on  
8. go through  
9. come up  
10. come over  
11. come out  
12. came across  
13. get through  
14. get over  
15. get in  
16. get by

Next, in pairs, students take it in turns to test each other on the phrasal verbs by reading a sentence using the words in brackets instead of the phrasal verb.

Their partner then tries to remember the correct phrasal verb.

Following that, students choose four of the phrasal verbs and use them in their own example sentences.

Students then read each sentence to their partner, leaving the phrasal verb out for them to guess.

After that, students think of other prepositions they can place after *take, go, come* and *get* to make phrasal verbs.

Students then write down the meaning of each phrasal verb and use it in a sentence.

Finally, students compare their phrasal verbs and write down any they are unfamiliar with.
A phrasal verb is a verb plus a preposition or adverb, which creates a meaning different from the original verb. Depending on the context, phrasal verbs can have more than one meaning.

Examples: I usually get up at 6 a.m., but my alarm didn't go off.

In this sentence, the phrasal verb 'get up' means to awaken from sleep.

We are going to have to change rooms, everyone get up.

In this sentence, the phrasal verb 'get up' means to stand.

Some phrasal verbs are separable, which means an object can be placed between the verb and the preposition.

Examples: He took his friend out for lunch.

The phone I bought yesterday isn't working. I'm going to take it back to the shop.

A. Complete each sentence with the verb from the box and a preposition to make a phrasal verb. Write the phrasal verb in the space in its correct form. There are words in brackets at the end of the sentence that describe the meaning of the phrasal verb.

<table>
<thead>
<tr>
<th>take</th>
<th>on</th>
<th>off</th>
<th>over</th>
<th>up</th>
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1. The plane couldn't ......................, because of a storm. (leave the ground and fly)

2. He's going to ...................... photography in his free time. (start to learn)

3. The company is expanding and ...................... new staff. (recruiting)

4. The company was ...................... by a big multinational. (taken control of)

<table>
<thead>
<tr>
<th>go</th>
<th>off</th>
<th>on</th>
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5. A lot of people were injured when the bomb ...................... (exploded)

6. I can't do my work because the Internet has ...................... (stopped working temporarily)

7. Please ...................... I'm very interested to hear what you have to say. (continue)

8. Let's ...................... the report again to make sure we've included everything. (look carefully at)

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<thead>
<tr>
<th>come</th>
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9. I'm sorry. I have to cancel our meeting. Something urgent has ...................... (happened)

10. It would be great if you could ...................... this weekend. (visit me)

11. The rain stopped and the sun ...................... (appeared)

12. I ...................... an old school friend in the street yesterday. (met)
13. I phoned many times but the line was busy, so I couldn’t ................. (make contact)
14. It’s taken her a long time to ................. her illness. (recover from)
15. What time does your plane .................? (arrive)
16. How are we going to ................. without you? (manage)

B. In pairs. Take it in turns to test each other on the phrasal verbs by reading a sentence using the words in brackets instead of the phrasal verb. See if your partner can remember the correct phrasal verb.

C. Choose 4 phrasal verbs in Exercise A and use them in your own example sentences.

1. ...............................................................................................................................  
2. ...............................................................................................................................  
3. ...............................................................................................................................  
4. ...............................................................................................................................  

D. Now, read your sentences to your partner but leave out the phrasal verb. Can your partner guess the missing phrasal verbs?

E. Think of other phrasal verbs with take, go, come and get. Then, write down the meaning of each phrasal verb and use it in a sentence.

Meaning of the phrasal verb: .......................................................................................  
Sentence: ..........................................................................................................................  
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Sentence: ..........................................................................................................................  

Let's Make Phrasal Verbs

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<th>get</th>
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workshop.

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