

## Activity Type

Reading, writing, listening and speaking activity

## Language Focus

Making, accepting and rejecting suggestions

## Aim

To practice making, accepting and rejecting suggestions.

## Preparation

Make one copy of the worksheet for each student.

## Level

Low intermediate

## Time

30 minutes

## Introduction

In this comprehensive worksheet activity, students practice making, accepting and rejecting suggestions.

## Procedure

Give each student a copy of the worksheet.

Explain that the students are going to identify phrases for making, accepting and rejecting suggestions.

Students then complete the underlining and matching task in Exercise A. When the students have finished, go through the answers with the class.

## Answer Key

1. Let's...
2. It's just an idea, but what about...?
3. Can I make a suggestion? Why don't we...?
4. Shall we ...?
5. Right, I see what you mean.
6. OK, let's do that.
7. Yes, I think that would be a good idea.
8. Yes, that would be worth trying.
9. That sounds like a good idea, but I don't think it would work.
10. I can see one or two problems with that idea.
11. Do you think so?
12. I'm not really sure about that to be honest.

Review the language and elicit other phrases the students could use to make, accept and reject suggestions.

Next, divide the students into pairs. The students then see if they can remember the phrases for accepting and rejecting suggestions from Exercise A.

One student turns over their worksheet and their partner reads out a suggestion from the first exercise. The student then accepts or rejects the suggestion by trying to remember the language on the worksheet. When all the suggestions have been read out, the students swap roles and repeat the activity.

Next, students create six suggestions of their own. Then, take it in turns to make, accept and reject the suggestions with their partner.

After that, divide the class into small groups. The groups then discuss three problems and make, accept and reject suggestions. The students then decide on the best solution for each situation and tell the class what they decided and why.

# Making, Accepting and Rejecting Suggestions

A. Underline the phrases for making suggestions.

1. Let's go to the park today. It looks really nice outside.
2. It's just an idea, but what about buying a Samsung instead of an iPhone? It's cheaper.
3. Can I make a suggestion? Why don't we work on the project together?
4. Shall we share a taxi? It would save us both some money.

Create phrases for accepting and rejecting suggestions by matching the beginnings and endings together.

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|---|-------------------------------|
| 5. Right. I see...                        | ...a good idea.               |
| 6. OK, let's...                           | ...worth trying.              |
| 7. Yes, I think that would...             | ...do that.                   |
| 8. Yes, that would be...                  | ...what you mean.             |
| 9. That sounds like a good idea, but I... | ...think so?                  |
| 10. I can see one or two...               | ...about that to be honest.   |
| 11. Do you...                             | ...problems with that idea.   |
| 12. I'm not really sure...                | ...don't think it would work. |



B. Work with a partner (A and B). Student A turns over their worksheet and Student B reads out a suggestion above. Student A then accepts or rejects the suggestion by trying to remember the language on the worksheet. When all the suggestions have been read out, swap roles and repeat the activity.

C. Now, write down six suggestions of your own. Then, take it in turns to make, accept and reject the suggestions with your partner. If you reject a suggestion, try to add a reason why.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

D. Work in small groups. Discuss each problem below. Make, accept and reject suggestions and decide on the best solution for each problem. When you have finished, tell the class what you decided and why.

1. It's midnight. Your neighbours are having a party. Your roommate has a job interview first thing tomorrow morning and can't sleep because of the noise. What would you suggest he or she does?
2. Your sister has just told you that she has been asked out on a date by a boy who really likes her. She also really likes him, but she already has a boyfriend. What do you suggest she does?
3. Your friend urgently needs some money and has decided to sell their TV. Another friend has offered to buy it for \$200 and your friend agreed. Somebody else then offered your friend \$350 for the TV. What would you suggest your friend does?