## Activity Type
Reading, writing and speaking activity, pairwork

## Language Focus
Offers with 'will' and 'shall'

## Aim
To guess missing words in sentences and questions that make offers with 'will' and 'shall'.

## Preparation
Make one copy of the worksheet for each pair of students and cut as indicated.

## Level
Pre-intermediate

## Time
25 minutes

## Introduction
In this worksheet activity, students guess missing words in sentences and questions that make offers with 'will' and 'shall'.

## Procedure
1. On a piece of paper, write the following: The phone's ringing. Shall I answer it?
2. Write on the board: The phone's ringing. _____ I ______ it?
3. Demonstrate the activity by telling the students that you have written an offer on a piece of paper and you want them to guess the missing words.
4. Elicit answers from the students. If a student gives an incorrect guess, say 'Sorry, try again'.
5. When someone gives the right answer (Shall I answer it?), show them your piece of paper and say 'That's right'. If the students are having problems, help the students guess by miming.
6. Next, divide the students into pairs (A and B).
7. Give each student a corresponding part of the worksheet. Have the students sit facing each other so they can't see each other's worksheet.
8. Explain that the sentences with gaps are where they have to guess the missing words and the sentences without gaps are the ones their partner has to guess.
9. Explain that the missing words contain 'will' as a contraction ('ll) or 'shall' plus a verb (or two).
10. The missing words their partner has to guess are in bold on their worksheet.
11. Give the students a few minutes to read their sentences.
12. Student A starts by guessing the missing words in the first sentence.
13. Student B replies with 'Yes, that's right' or 'Sorry, try again' as appropriate.
14. When a student has guessed the missing words, they write them on their worksheet.
15. Student B then guesses the missing words in the second sentence and so on.
16. Students should say the whole sentence each time they guess, not just the missing words.
17. When the students have finished, they check their answers by comparing worksheets.
**Student A**

1. Someone's at the door. Shall I go and see who it is?
2. It's dark in here. I'll turn on the light.
3. Your flight leaves in three hours. Shall I call you a taxi?
4. Your bag looks very heavy. Shall I carry it for you?
5. I can see you like that shirt. I'll buy it for you.
6. You look hot. I'll get you a glass of water.
7. Did you bring your umbrella? Don't worry. I'll lend you mine.
8. I think we are lost. I'll stop and ask someone for directions.
9. You forgot to invite Amelia to the party. I'll call her now.
10. The living room looks very messy. Shall I tidy it?
11. I'm sorry. Paul isn't here right now, but I'll tell him you called.
12. I'll pay for dinner. You got it last time.
13. You wash the car. I'll wax it.
14. I see you're having problems with your homework. I'll help you with it.

---

**Student B**

1. Someone's at the door. Shall I go and see who it is?
2. It's dark in here. I'll turn on the light.
3. Your flight leaves in three hours. Shall I call you a taxi?
4. Your bag looks very heavy. Shall I carry it for you?
5. I can see you like that shirt. I'll buy it for you.
6. You look hot. I'll get you a glass of water.
7. Did you bring your umbrella? Don't worry. I'll lend you mine.
8. I think we are lost. I'll stop and ask someone for directions.
9. You forgot to invite Amelia to the party. I'll call her now.
10. The living room looks very messy. Shall I tidy it?
11. I'm sorry. Paul isn't here right now, but I'll tell him you called.
12. I'll pay for dinner. You got it last time.
13. You wash the car. I'll wax it.
14. I see you're having problems with your homework. I'll help you with it.