

# TEACH-THIS.COM

## Phrasal Verb Jeopardy

	100	200	300	400	500	1000
<b>break</b>	To end a relationship  <b>break up</b>	To escape  <b>break out</b>	To get upset  <b>break down</b>	To start laughing  <b>break up</b>	To force entry to a building  <b>break in</b>	To develop a skin condition  <b>break out in</b>
<b>get</b>	To return  <b>get back</b>	To go on a vacation  <b>get away</b>	To get out of bed  <b>get up</b>	To meet (usually for social reasons)  <b>get together</b>	To retaliate, take revenge  <b>get back at</b>	To become interested in something again  <b>get back into</b>
<b>go</b>	To leave home to go on a social event  <b>go out</b>	To start, proceed  <b>go ahead</b>	To review  <b>go over</b>	To follow someone  <b>go after</b>	To compete, oppose  <b>go against</b>	To suffer, lack or deprivation  <b>go without</b>
<b>look</b>	To try to find  <b>look for</b>	To be careful, vigilant, and take notice  <b>look out</b>	To investigate  <b>look into</b>	To be excited about the future  <b>look forward to</b>	To think less of, consider inferior  <b>look down on</b>	To have a lot of respect for  <b>look up to</b>
<b>put</b>	To put what you are holding on a surface or floor  <b>put down</b>	To postpone  <b>put off</b>	To insult, make someone feel stupid  <b>put down</b>	To assemble  <b>put together</b>	To tolerate  <b>put up with</b>	To extinguish  <b>put out</b>
<b>take</b>	To remove something (usually clothing)  <b>take off</b>	To start to fly  <b>take off</b>	To return an item  <b>take back</b>	To purposely break into pieces  <b>take apart</b>	To pay for someone to go somewhere with you  <b>take out</b>	To resemble a family member  <b>take after</b>

# TEACH-THIS.COM

## Phrasal Verb Jeopardy

This delightful quiz game is perfect for teaching or revising phrasal verbs.

Before class, make one copy of the worksheet.

### Procedure

Draw the grid from the worksheet on the board include the points at the top and verbs down the side.

Tell the students that they are going to play a quiz game by guessing phrasal verbs from their definitions.

Divide the class into four teams and give each team a name.

Start by choosing a square for the class, e.g. take 100.

Read the definition of the phrasal verb, e.g. to remove something usually clothes.

The first student to raise their hand and give the correct phrasal verb wins that square for their team and the amount of points in the square, e.g. 100 points. Their team name is then written in the square.

The winning team gets to choose the next square. However, any team can try to guess the phrasal verb.

If a student answers incorrectly, it goes to the other teams.

At the end of the game, total the amount of points for each team and see who the winner is.

### Extension

When a student answers correctly, have the team make a sentence using the phrasal verb. If it is correct, double their points for the square.