## What's your opinion?

### Introduction

In this useful worksheet activity, students ask for and give opinions on school subjects.

### Procedure

- Give each student a copy of the worksheet.
- Tell the students to complete each question on the worksheet with a different school subject.
- Students can use the school subjects from the box or their own ideas.
- Next, draw the students' attention to the useful language section on the worksheet and review the language for giving opinions.
- After that, divide the students into pairs.
- Students then ask their partner the questions on the worksheet and write sentences about their partner's opinions, e.g. 'Terry doesn't think that science is difficult. He scored 95% on his last test'.
- Encourage the students to give detailed answers.
- When the pairs have finished, ask them to check each other's sentences for errors.
- Finally, have the students present their partner's opinions to the class and give feedback.

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<table>
<thead>
<tr>
<th>Activity Type</th>
<th>Reading, writing, listening and speaking activity, pairwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Focus</td>
<td>Asking for and giving opinions</td>
</tr>
<tr>
<td>School subjects</td>
<td></td>
</tr>
<tr>
<td>Aim</td>
<td>To ask for and give opinions on school subjects.</td>
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<tr>
<td>Preparation</td>
<td>Make one copy of the worksheet for each student.</td>
</tr>
<tr>
<td>Level</td>
<td>Pre-intermediate</td>
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<tr>
<td>Time</td>
<td>30 minutes</td>
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</tbody>
</table>
A. Complete each question below with a different school subject. You can use the subjects in the box or your own ideas.

<table>
<thead>
<tr>
<th>art</th>
<th>business studies</th>
<th>drama</th>
<th>English</th>
<th>geography</th>
<th>history</th>
<th>biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>maths</td>
<td>modern studies</td>
<td>music</td>
<td>PE</td>
<td>RE</td>
<td>science</td>
<td>study skills</td>
</tr>
</tbody>
</table>

1. Do you think that _______________ is difficult?
2. How do you feel about _______________?
3. Do you prefer _______________ or _______________?
4. What do you think about _______________?
5. Do you think that _______________ is easy?
6. What's your opinion on _______________?
7. Please tell me your opinion on _______________.
8. Do you think that _______________ is boring?

**Useful language:**

I (don't) think that... I prefer...

I feel that... In my opinion / My opinion is...

B. In pairs, ask your partner the questions above and write sentences about your partner's opinions.

Example: Terry doesn't think that science is difficult. He scored 95% on his last test.

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________

C. Now, tell the class about your partner's opinions.