### What's your opinion?

#### Activity Type
Reading, writing, listening and speaking activity, pairwork

#### Language Focus
- Asking for and giving opinions
- School subjects

#### Aim
To ask for and give opinions on school subjects.

#### Preparation
Make one copy of the worksheet for each student.

#### Level
Pre-intermediate

#### Time
30 minutes

#### Introduction
In this useful worksheet activity, students ask for and give opinions on school subjects.

#### Procedure
Give each student a copy of the worksheet.

Tell the students to complete each question on the worksheet with a different school subject.

Students can use the school subjects from the box or their own ideas.

Next, draw the students' attention to the useful language section on the worksheet and review the language for giving opinions.

After that, divide the students into pairs.

Students then ask their partner the questions on the worksheet and write sentences about their partner's opinions, e.g. 'Terry doesn't think that science is difficult. He scored 95% on his last test'.

Encourage the students to give detailed answers.

When the pairs have finished, ask them to check each other's sentences for errors.

Finally, have the students present their partner's opinions to the class and give feedback.
A. Complete each question below with a different school subject. You can use the subjects in the box or your own ideas.

<table>
<thead>
<tr>
<th>art</th>
<th>business studies</th>
<th>drama</th>
<th>English</th>
<th>geography</th>
<th>history</th>
<th>biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>maths</td>
<td>modern studies</td>
<td>music</td>
<td>PE</td>
<td>RE</td>
<td>science</td>
<td>study skills</td>
</tr>
</tbody>
</table>

1. Do you think that ________________ is difficult?
2. How do you feel about ________________?
3. Do you prefer ________________ or ________________?
4. What do you think about ________________?
5. Do you think that ________________ is easy?
6. What's your opinion on ________________?
7. Please tell me your opinion on ________________.
8. Do you think that ________________ is boring?

**Useful language:**

I (don't) think that... I prefer...
I feel that... In my opinion / My opinion is...

B. In pairs, ask your partner the questions above and write sentences about your partner's opinions.

Example: Terry doesn't think that science is difficult. He scored 95% on his last test.

1. ________________________________________________________________________
2. ________________________________________________________________________
3. ________________________________________________________________________
4. ________________________________________________________________________
5. ________________________________________________________________________
6. ________________________________________________________________________
7. ________________________________________________________________________
8. ________________________________________________________________________

C. Now, tell the class about your partner's opinions.