

Activity Type

Reading, writing,
listening and speaking
activity

Language Focus

Making requests with
'Would you mind -ing...?'

Accepting and declining
requests

Aim

To make, accept and
decline requests with
'Would you mind -ing...?'

Preparation

Make one copy of the
worksheet for each
student.

Level

Pre-intermediate

Time

25 minutes

Introduction

In this rewarding worksheet activity, students practice making, accepting and declining requests with 'Would you mind -ing...?'

Procedure

Write the following phrases on the board:

Making a request: Would you mind -ing?

Accepting a request: No, of course not.
No, not at all.
No problem.
Sure, I can do that.

Declining a request: I'm sorry, I'm afraid I do mind.
Yes, I'm afraid I do.
Yes, I would.

Review and practice the language for making, accepting and declining requests with the class.

Next, give each student a copy of the worksheet.

Explain that the students are going to make requests for the things shown on their worksheet using 'Would you mind -ing...?'

Tell the students to only agree to a classmate's request if they genuinely think they wouldn't mind doing it. If students don't want to do something, they decline the request and explain why.

For each request, students must speak to two people.

The students then go around the class making, accepting and declining requests.

When a classmate responds to a request, the student writes down their reply and name on the worksheet.

When everyone has finished, students give feedback to the class on the people who accepted and declined their requests.

Would you mind (verb+ing)...	Classmates' answers	Names
1. help me with my homework?		
2. lend me your phone?		
3. close the window?		
4. spell your name?		
5. look after my dog for an hour?		
6. pick me up from the airport?		
7. make me a cup of coffee?		
8. call me a taxi?		
9. lend me some money until next week?		
10. open the door for me?		
11. do me a favour?		
12. go to the shop for me?		