

First Class Interview and Introduction

Activity Type

Writing and Speaking
Activity: writing, asking and answering questions, sentence completion, writing questions, presenting (pair work)

Focus

Get to know you questions

Aim

To practice writing, asking and answering *get to know you* questions and giving introductions.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Elementary (A1-A2)

Time

45 minutes

Introduction

In this first day of class activity, students write *get to know you* questions to ask a new classmate and then interview them and use the information to introduce them to the class.

Procedure

Give each student a copy of the two-page worksheet.

First, students read five interview questions and create five more *getting to know you* questions of their own to ask a partner.

Afterwards, check the students' questions as a class.

Next, divide the students into pairs.

Students then take turns asking their partner the questions and noting down the answers in the spaces provided.

Afterwards, students use their partner's answers to complete an introductory text, writing five more sentences of their own.

Finally, pairs stand up and introduce their partner to the class by reading the text aloud.

As the other students listen to the introductions, they write down questions they want to ask the person being introduced. Students then ask these questions at the end of each introduction.

A. Read the five interview questions and then write five more *get to know you* questions of your own to ask a partner.

1. Q: What is your name?

A:

2. Q: Where do you come from?

A:

3. Q: Where do you live?

A:

4. Q: What are your hobbies?

A:

5. Q: What do you want to learn from this class?

A:

6. Q:

A:

7. Q:

A:

8. Q:

A:

9. Q:

A:

10. Q:

A:

B. Now, in pairs, take turns asking your partner the questions. Note down their answers in the spaces provided.

First Class Interview and Introduction

C. Use your partner's answers from the Exercise B to complete the introductory text below.

I'd like to introduce you to my new friend. His / Her name is

He / She comes from

He / She lives

His / Her hobbies are and

He / She wants to learn from this class.

.....

.....

.....

.....

.....

.....

Does anyone have any questions for my new friend?

D. Now, use the text to introduce your partner to the class.



E. As you listen to other introductions, write down questions you want to ask the student being introduced. Ask your questions at the end of each introduction.

.....

.....

.....

.....

.....

.....