

Activity Type

Listening and speaking
breakout room activity,
pairwork

Language Focus

Asking for and giving
directions

Aim

To ask for and give
directions to places on a
map.

Preparation

Send each student a
corresponding A or B
interactive worksheet.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

This interactive directions breakout room activity helps to teach students how to ask for and give directions.

Procedure

Divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding A or B worksheet.

Draw the students' attention to the 'Useful language' box on the worksheet and review how to ask for and give directions with the class.

Next, tell the students that they are going to give directions, starting at the pin located at the bottom of the map.

Student A goes first and asks Student B for directions to the places shown on their worksheet in the order shown.

Student B then gives directions from place to place.

When Student A has been directed to each place, they mark the location on their map. The student then asks for directions to the next place from there.

When all ten places have been marked on the map, the two students swap roles.

Afterwards, review the locations together as a class.