

Activity Type

Reading, writing,
listening and speaking
breakout room activity

Language Focus

Hobbies and free time
activities

Collocations with go, play
and do

Aim

To practice go, play and
do collocations and to use
them to ask and answer
questions about hobbies
and free time activities.

Preparation

Send each student a
copy of the interactive
worksheet.

Level

Elementary (A1-A2)

Time

40 minutes

Introduction

In this interactive hobbies breakout room activity, students practice go, play and do collocations and use them to ask and answer questions about hobbies and leisure activities.

Procedure

Tell the students to complete the questions in the first column of the worksheet with the verbs: go, play and do. When the students have finished, check the questions with the class.

Next, ask the students to look at the verbs in the questions and think about what the hobbies and free time activities have in common when each verb is used. Then, have the students complete the rules for go, play and do collocations at the bottom of the worksheet.

Answer key

Go is used with activities and sports that end in -ing.

Play is used with team sports and sports that need a ball or similar object. It is also used for activities in which two people or teams compete against each other.

Do is used with recreational activities and with individual, non-team sports or sports in which a ball is not used.

Next, tell the students to write one follow-up question using go, play or do for each question from the first column.

Examples:

Do you go swimming? Who do you go swimming with?
Do you do puzzles? What kind of puzzles do you do?

Afterwards, divide the students into pairs and put them in breakout rooms. Students then take it in turns to ask each other the questions from the worksheet and note down the answers.

When their partner answers 'Yes, I do' to a question, the student marks the answer (Y) in the second column and asks the follow-up question. If their partner answers 'No, I don't', the student marks down the answer (N) and moves on to the next question.

When the students have finished, have them share their findings with the class.