**Activity Type**
Writing, listening and speaking activity

**Focus**
Neither/Nor + auxiliary verb + subject
Agreeing

**Aim**
To agree with negative statements using neither and nor.

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Pre-intermediate (A2)

**Time**
30 minutes

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**Introduction**
This neither and nor activity helps students to practice agreeing with negative statements using neither and nor.

**Procedure**
Give each student a copy of the worksheet.

Working alone, students complete the negative statements on their worksheet with information that is true for them. When they have finished, go through how to agree with negative statements with the class.

Write the following structure on the board:
Neither/Nor + auxiliary verb + subject.

Give the students some agreeable negative statements and ask them to respond, e.g. Neither am I, Nor would I, Neither did I, etc.

Once the students are ready, let them move around the classroom reading their statements to one another. Students must try to find one person in the class who agrees with each of their negative statements.

When a student agrees with another student’s statement, the student agreeing responds with an appropriate expression and the other student writes their name in the second column on the worksheet.

Example:
A: I’m not very interested in politics.
B: Neither am I.

If the student doesn’t agree with the statement, they respond by saying what they have written for the same prompt, e.g. 'I’m not very interested in football'.

When two students have both found something they agree on, they move on and find new partners. Encourage students to ask follow-up questions on each topic of agreement if possible. Each student should try to talk to as many different people as possible.

The activity continues until all the students have completed the second column on their worksheet. At the end of the activity, have a class feedback session to see what the students found out.
A. Fill in the gaps with information that is true for you.

<table>
<thead>
<tr>
<th>Negative statements</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I'm not very interested in ...........................................................................</td>
<td></td>
</tr>
<tr>
<td>2. I don't like ................................................................................................. very much.</td>
<td></td>
</tr>
<tr>
<td>3. I didn't ........................................................................................................ yesterday.</td>
<td></td>
</tr>
<tr>
<td>4. I'm not very keen on ......................................................................................</td>
<td></td>
</tr>
<tr>
<td>5. When I was a child, I didn't like .....................................................................</td>
<td></td>
</tr>
<tr>
<td>6. I won't ........................................................................................................ in the future.</td>
<td></td>
</tr>
<tr>
<td>7. I don't usually ............................................................................................. at the weekend.</td>
<td></td>
</tr>
<tr>
<td>8. I have never ....................................................................................................</td>
<td></td>
</tr>
<tr>
<td>9. I didn't ........................................................................................................ last weekend.</td>
<td></td>
</tr>
<tr>
<td>10. I couldn't .................................................................................................... until I was a teenager.</td>
<td></td>
</tr>
<tr>
<td>11. I can't play ..................................................................................................</td>
<td></td>
</tr>
</tbody>
</table>
| 12. I haven't seen ...............................................................................................

B. Now, find one person in the class who agrees with each of your negative statements.