

Activity Type

Reading, writing and speaking activity

Language Focus

Present continuous for future arrangements

Making arrangements

Inviting

Accepting and declining invitations

Aim

To make arrangements and talk about future arrangements using the present continuous tense.

Preparation

Make one copy of the worksheet for each student.

Level

Pre-intermediate

Time

30 minutes

Introduction

In this worksheet activity, students make arrangements and talk about future arrangements using the present continuous tense. In the activity, students also practice inviting, accepting and declining.

Procedure

Begin by asking the students what their plans are for the weekend. Encourage the students to use the present continuous in their responses.

Give each student a copy of the worksheet.

Explain that there is a long weekend coming up. Tell the students to choose seven activities from the worksheet that they would like to do over the long weekend.

The students then write the activities anywhere they like in the calendar on their worksheet.

When they have finished, explain to the students that they are going to try to find a partner for each activity.

Tell the students that they must also get involved in other activities and try to fill up their calendar.

Go through the useful language at the bottom of the worksheet and pre-teach or review how to make arrangements, invite someone to do something, and accept and decline invitations.

Students then walk around the class making arrangements with each other for the long weekend.

Remind the students that they must find a different partner for each activity. This is to encourage them to speak to as many different partners as possible.

The students who manage to fill up their entire calendar are the winners.

Afterwards, have the students use the present continuous to give feedback to the class about their arrangements over the long weekend.

	Saturday	Sunday	Monday
Morning			
Lunch			
Afternoon			
Dinner			
Evening			

A. It's a long weekend! Choose seven activities and write them into your calendar.

play a game of...
go to the pub
play computer games
relax at home
go shopping at...
go to a concert to see...
go to the park
go to (a place)...
go to the cinema to watch...
do the gardening

work out at the gym
go bowling
meet friends/family members
go clubbing
study...
play (a sport)...
watch TV/a film at home
visit...
have breakfast/lunch/dinner at...
go cycling

B. Now, ask a different classmate to join you in each activity.

If they agree, write their name in your calendar next to the activity. If someone asks you to do something and you are free, write their name and the activity into your calendar.

Useful language:

